



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2007-2008**

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 4/14/2008

School	Calloway County High School	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner.

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: Your schools desire to improve retention of your female athletes is to be commended.

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	490	51.5	243	47.6
Row 2	BOYS	461	48.5	268	52.4
Row 3	Totals	951	100%	511	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 87

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Yvette M. Pyle Date: 3/26/08
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2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 12/07

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	10	136	2	11	
	Row 2	j.v.:	5	82	1	21	
	Row 3	frosh:	2	25	0	0	
	Row 4	total:	17	243	3	32	13.2
BOYS	Row 5	varsity:	10	175	1	27	
	Row 6	j.v.:	6	86	2	22	
	Row 7	frosh:	1	7	0	0	
	Row 8	total:	17	268	3	49	18.3

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Yvette N. Pyle Date: 3/26/08

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Plans to Address Interest:

NOTE

Due to increased interest at the time of try-outs (not related to the Student Interest Survey), junior varsity teams recently were added in girls and boys tennis as well as boys golf. Hopefully, a girls' junior varsity team will be added in the near future.

golf

Principal's Signature :

Yvette N. Pyle

Date:

3/26/08

2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	136	56.0
Row 2	j.v.:	5	82	33.7
Row 3	frosh:	2	25	10.3
Row 4	total:		243	100%
Boys				
Row 5	varsity:	10	175	65.3
Row 6	j.v.:	6	86	32.1
Row 7	frosh:	1	7	2.6
Row 8	total:		268	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2; Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

 For boys' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Yvette W. Pyle Date: 3/26/08

1. Expenditures for cross country, track, golf, tennis and swimming are maintained in a single account for the boys and girls program. Since each program, except swimming, has a fairly even split of male and female athletes, the amounts shown have been equally divided between the girls and boys program (as recommended by KHSAA). The split is about 75/25 in swimming because there are only two boys in the program.

2. The same explanation as above applies to salaries for track, cross country, swimming and tennis.

3. When school vehicles are used to transport teams to athletic contests, the school board pays all costs for fuel etc based on a per mile amount - 32 cents for a car/van/suburban and 90 cents per mile for a school bus. When a bus is used, the driver is paid from the athletic budget. When a car/van/suburban is used, the driver is not paid - the reason is that these vehicles do not require a special driver license. Travel expenses remained relatively stable in 2006-2007. The boys basketball team took a trip to Florida on a charter bus, and the girls' team also used a charter to travel to a tournament in Lexington. In 07-08, the girls went to Florida and the boys went to a tournament in central Kentucky; those expenses will be reflected in next year's report. Finally, transportation for wrestling is somewhat high because all of their meets were "away".

4. The expenditure differential in boys and girls basketball is due to the girls' team increasing significantly in number, thus, requiring a rather large outlay for new uniforms. Also, the large "school" expense for "facilities improvements" is due to the repair on the gym roof, replacement of the air conditioning system and repair of the water damaged gym floor. This expense, which was paid by the school board, was evenly divided between the boys and girls program. The boys' locker room also was heavily water damaged. Thus, the proportionately large "booster" outlay for "facilities improvements" in the boys program was due to the required repair work.

5. The large outlay for football "facilities improvements" was mostly for the new PA system that was installed on the football/track complex. The system was almost totally paid for with funds raised by a special parent support group. The football program also is responsible for upkeep of the field house, a building that is used by all sports programs.

6. The large expenditure for "equipment and supplies" in the girls soccer program relative to the boys' program was due mainly to the purchase of new uniforms.

7. The awards expenditure differential in boys and girls basketball reflected the fact that the girls' team was substantially smaller in number and had only one senior; the boys' team graduated five seniors. These numbers will be reversed in 07-08 as the girls' team has 5 seniors and the boys have no seniors.

8. The baseball "facilities improvements" outlay was caused by the construction of a new dugout/dressing room. The softball team plans to complete various construction events this school year.

9. No funds are budgeted or expended for publications. However, sport booster groups do us "publications" as fund raisers through the solicitation of ads.

NOTE - Past reports have required dollar figures to be rounded to the nearest hundred. Given the nature of calculating actual expenditures, rounding to the nearest dollar is not reasonable. Thus, a compromise of rounding to the nearest fifty dollars was used in this report.

2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	5000	2500	1850	2500	600	350	18,550	3	150,200	350		
B basketball	1100	2650	1750	3400	500	1200	18,550	3	150,200	2500		
G softball	400	2850	1900	0	500	800	7250	2	700	1000		
B baseball	600	3900	1800	0	200	500	7250	2	2450	5850		
G cross country	200	NA	750	NA	200	NA	1800	1	0	NA		
B cross country	200	NA	750	NA	200	NA	1800	1	0	NA		
G golf	550	0	400	0	50	200	1100	1	NA	NA		
B golf	550	0	400	0	50	200	1100	2	NA	NA		
G soccer	5250	600	1300	NA	1200	200	6650	3	1050	1300		
B soccer	2150	600	1200	NA	1200	150	6650	2	550	1300		
G swimming	700	NA	600	NA	50	NA	1550	1	NA	NA		
B swimming	200	NA	250	NA	100	NA	600	1	NA	NA		

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference: KHSAA Bylaw 27)

Principal's Signature: *Yvette N. Pyle*
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Date: *3/26/08*

KIRSAM
Form T-36
REV. 12/07

2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	900	NA	850	NA	150	NA	1800	0	0	NA		
B track	900	NA	750	NA	150	NA	1800	0	0	NA		
G tennis	700	NA	300	NA	150	NA	1250	1	2	NA		
B tennis	700	NA	300	NA	150	NA	1250	1	2	NA		
G volleyball	1700	2200	1450	0	100	150	3800	2	3	0		
B wrestling	1500	0	2100	0	200	0	3800	2	1	0		
G (list sport)												
B football	9400	1250	1950	0	700	1300	33,000	8	2	5200	9850	
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	(Less Football)	Percentage	(Less Football)
Boys	\$ 900,850	(238,200)	55.8	50
Girls	\$ 238,500		44.2	50
Total:	\$ 539,350	(476,700)	100%	

Date: 3/26/08

Principal's Signature: Yvette W. Pyle
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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T-41
Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Gyrette W Pyle Date: 3/26/08



2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev.12/07

School Name: CALLOWAY CO HS

Enrollment
(9-12 Grade): 951 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: _____

Number of 8th Grade Students Surveyed: _____

Date: February 7, 2008

Completed By: W.L. Cowan, AD

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

862 Number of Surveys 8190
699 Total Returned (A minimum of 80% return is expected)
8+9-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? HOMEROOM
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses).

28 Cross Country (Girls)
21 Cross Country (Boys)
83 Football (Boys)
10 Golf (Girls)
23 Golf (Boys)
45 Soccer (Girls)
38 Soccer (Boys)
87 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63
Rev. 12/07

- 45 Basketball (Girls)
- 55 Basketball (Boys)
- 49 Indoor Track (Girls)
- 20 Indoor Track (Boys)
- 41 Swimming & Diving (Girls)
- 22 Swimming & Diving (Boys)
- 39 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 67 Baseball (Boys)
- 48 Fast Pitch Softball (Girls)
- 55 Tennis (Girls)
- 20 Tennis (Boys)
- 52 Track (Girls)
- 43 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 25 Archery
- 17 Field Hockey
- 52 Bowling
- 8 Gymnastics (Boys)
- 68 Gymnastics (Girls)
- 40 Ice Hockey
- 37 Lacrosse (Boys)
- 26 Lacrosse (Girls)
- 77 Rifle
- 45 Rodeo
- 22 Slow Pitch Softball
- 12 Volleyball (Boys)
- 15 Water Polo
- 66 Weightlifting

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

NA - Do NOT OFFER

<u>Sport</u>	<u>Number</u>

List Intramural Sports students are interested in adding:

Form T-63

(From Student Survey T-61 Question 6)

Rev. 12/07

probably low due to not offering intramural program

<u>Sport</u>	<u>Number</u>
VOLLEY BALL (G+B)	18
BASEBALL / SOFTBALL	14
BASKET BALL	9
FLAG FOOTBALL	7

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
GYMNASTICS / CHEERLEADING	22
SOFTBALL / BASEBALL	35
SKET / TRAP SHOOTING	19
PAINTBALL	18
RODEO	14
SKATEBOARD	14

OTHER - MARTIAL ARTS, MOTOCROSS, BOWLING, SCUBA-DIVING

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 46 I prefer other activities such as band, chorus, etc.
- 72 I don't have time
- 11 The practice schedules and game times are inconvenient
- 34 The sport I like isn't offered
- 9 It's too expensive
- 15 I prefer to participate in club or intramural sports
- 48 Working
- 12 Other:
DONOT LIKE SPORTS ; DID NOT MAKE TEAM ; NO TRANSPORTATION ; LAZY

Student Suggestions to encourage participation

1. ADD TO LIST OF SPORTS - MARTIAL ARTS, LACROSSE, DANCE TEAM, BAND, CHEERLEADING.
2. PRACTICE EARLIER + NOT AS LONG
3. MAKE PARTICIPATION IN SPORTS LESS EXPENSIVE

Mnette W. Pyle
Principal's Signature

2/22/08
Date

2007-2008

TITLE IX

CORRECTIVE ACTION PLAN

SCHOOL NAME

Calloway Co HS

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
---	---	---

Increase female participation.
In SY 04-05 the 3 % goal was met.
In 05-06 and 06-07 it was not met.

Continue to encourage seniors to play. This is the biggest drop-off in numbers.

Encourage more middle school participation by females

A year-to-year effort. In 05-06 about a third of female participants were MS students. Many of these athletes continued to play in 06-07. The Test One differential in 05-06 was 10.8%; in 06-07 it was 3.9%.

Continue to construct dressing Areas and storage rooms as well As designate practice areas for female and male sports.

Prepare a comprehensive Athletic Facilities Improvement Plan

An Athletic Facilities Improvement Plan was completed and is attached. Projects currently underway are noted with an asterisk.

Principal's Signature:

Yvette M. Pyle

Date:

3/26/08

ATHLETIC FACILITIES PLAN - Drafted February 2008

1. Dressing/equipment storage area for middle school/little league football and visiting varsity football teams. Several possible locations: extension on north end of current fieldhouse; extension on middle school gym (into circle drive area); separate building north of current fieldhouse; extension on old little league football building. Estimated cost - \$ 200,000. *
2. Re-surface track – preferably with rubberized material – and line running lanes. Will enable CCHS to host track meets. Estimated cost - \$ 200,000 to \$ 300,000.
3. Re-locate tennis courts where soil conditions will support asphalt surface. Current location does not meet soil specs and asphalt continues to crack despite being re-surfaced twice in the past ten years. Estimated cost of constructing a new tennis facility - \$ 350,000 (includes lighting). NOTE – current tennis court could become parking area for softball, soccer and even football.
4. Add two net system for volleyball in high school gym. Would enable two courts to be available for volleyball practice, and allow a much improved system to be used in gym classes. Could use volleyball and school (site base) funds to pay for the two systems. Estimated cost - \$ 7000.
5. Construct new gym/small fieldhouse as practice area for volleyball and basketball teams and the wrestling team as well as for cheerleaders and dance team. Would need modest dressing rooms and shower facilities. A small weight training room should be attached. Possible location – site of current little league equipment storage building. Estimated cost - \$ 300,000 plus.
6. If current soccer locker room complex is reconfigured for classroom use for in-school suspension, a possibility given the need for additional classroom space in the high school, might need to re-locate the soccer locker room closer to the soccer field complex. A good area for this would be directly behind the pre-school on the south end of the soccer field. Estimated cost – \$200, 000 to 300,000.
7. Items to be done in conjunction with various boosters groups:
 - a. New bleachers and pressbox behind home plate on baseball field. Need in order to be eligible to host region baseball tournament.
 - b. New and larger concession stand with pressbox/film area on top of concession stand for soccer.
 - c. Restrooms for soccer – attach to pre-school and use their plumbing.
8. A possible major expense could be a partial or total replacement of the high school gym floor. The floor has dried more than expected and the wood in several places has become brittle. It should be inspected by the company that re-painted the floor (Praters) and appropriate actions taken to repair the damage. No idea of possible cost.

NOTE - Permanent restrooms for baseball & softball currently are being constructed. *